

## Design the Skyline reflection activity

Well done on creating your very own skyscraper! This activity will help you to think about what you learned during the workshop.

In pairs or groups, think about the workshop and answer the questions below. Draw or write notes to support your thinking. Be ready to share your answers with the rest of the class.

**Think about the London skyline you saw from the Walkways. What shapes were used in the buildings?**

**Think about the building you designed. Which shapes did you use? Why?**

**Imagine your building is a real building in London. What would it be used for? Who would use it?**

## Design the Skyline reflection guidance

Encourage your class to reflect on the visit and workshop. Below you will find some guidance around each question.

**Think about the London skyline you saw from the Walkways. Can you remember the names of the buildings and what shapes were used in their design?**

- *Children should identify key landmarks and shapes.*

*e.g. The Shard is made up of lots of triangles. The Gherkin has diamond shaped windows. St Paul's has a big dome.*

**Think about the building you designed. Which shapes did you use? Why?**

- *Children should recall what shapes they used in their building and why they used them.*

*e.g. I used triangles in my design because I was inspired by the Shard and triangles are strong shapes*

**Imagine your building is a real building in London. What would it be used for? Who would use it?**

- *Encourage children to be creative and think about what their building would be suitable for.*

*e.g. Because my building is round and flat it would be a huge velodrome. People would use it for fun and exercise. It would be for kids only*